

American Institute of Higher Education



PROGRAM

3rd International Conference

Nashville, TN

April 29 - May 1, 2009

American Institute of Higher Education LLC

<http://www.amhighed.com>



MESSAGE FROM THE CONFERENCE CHAIR

On behalf of the organizing committee, I would like to welcome you to Nashville and to the Third International Conference of the American Institute of Higher Education (AmHighEd). The conference will provide an opportunity for all participants to share their ideas and research in the fields of business, economics, accounting, health care management and education.

Our previous conferences in Orlando and Atlantic City were great successes. We received many constructive and kind feedback from the participants. This was mostly because of the friendly environment that we had created by keeping the number of participants within a desirable limit and by including the participants' input and feedback in designing the conference. The number of papers that we have accepted for presentation has increased from 60 in the first conference to 120 in this conference. We have enhanced the internet division by creating a real time environment in which the participants can present and discuss their research rather than just posting it online for others to see.

We at AmHighEd believe that research is a cooperative enterprise among scholars and practitioners. That is why we are committed to providing a collaborative environment that fosters free flow of ideas and constructive feedback among researchers, practitioners, and students. We would like to thank all the attendees whose contributions and participation are very important for a stimulating environment at the conference.

I would like to take this opportunity to thank the organizing team that did an excellent job of putting this conference together. I am also indebted to our reviewers who reviewed the manuscripts and selected the best papers that fit this conference.

We hope you will find the conference productive, informative, and enjoyable. We also wish you a pleasant stay in Nashville and look forward to receiving your constructive comments that would help us in our future planning.

Sincerely,

Alireza Lari
Conference Chair
Fayetteville State University



2009 CONFERENCE OFFICERS AND COMMITTEE

Conference Chair

Alireza Lari, Fayetteville State University

Program Chairs

Khalid Dubas, Fayetteville State University

Pooneh Lari, North Carolina State University

Dothang Truong, Fayetteville State University

Proceeding Editors

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Fazlul Miah, Fayetteville State University

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Nasim Lari, North Carolina State University

Pooneh Lari, North Carolina State University

Fazlul Miah, Fayetteville State University

Dothang Truong, Fayetteville State University



BEST PAPER AWARD WINNERS

Best Education Paper:

4:00 p.m. – 6:00 p.m. (Friday)

Session B

Belmont B

Examining Procrastination vs. Cramming From a Self-Regulated Learning Perspective
Li Cao, University of West Georgia

Best Business Paper:

1:30 p.m. – 3:30 p.m. (Thursday)

Session A

Belmont A

How Do Markets React to Changes in Federal Funds Rates? An Empirical Study
E. M. Ekanayake, Bethune-Cookman University
Sunando Sengupta, Bowie State University



GENERAL MEETING INFORMATION

Registration

Wednesday, April 29
Thursday, April 30
Friday, May 1

3:00 p.m. - 8:00 p.m. Belmont C Foyer
8:00 a.m. - 6:00 p.m. Belmont C Foyer
8:00 a.m. - 12:30 p.m. Belmont C Foyer

Reception and Best Paper Awards

Thursday, April 30

6:00 p.m. – 7:00 p.m. Delta Pavilion

Parallel Sessions

Thursday, April 30
Friday, May 1

8:00 a.m. – 6:00 p.m.
8:00 a.m. – 6:00 p.m.

Coffee Breaks

Thursday and Friday

10:00 – 10:30 and 3:30 – 4:00 Belmont B
Foyer



WEDNESDAY, APRIL 29, 2009

Registration: 3:00 p.m. - 8:00 p.m. Belmont C Foyer

THURSDAY, APRIL 30, 2009

Registration: 8:00 a.m. - 6:00 p.m.

8:00 a.m. – 10:00 a.m. (Thursday)	Session A	Belmont A
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SESSION A Partnerships in Education

Session Chair: **Marilyn D. Foxworth**, The University of Southern Mississippi

We Changed the World Today: A Qualitative Study of College Students Rebuilding the Mississippi Gulf Coast Devastated by Hurricane Katrina

Rose M. McNeese and **Gary Peters**, The University of Southern Mississippi

School-Community-Business Partnerships: Standards for Success

Jill E. Fox, University of Texas at Arlington

Robert Cohen, Virginia Commonwealth University

Sense of Community (SOC) as a Predictor of Adult Learner Persistence in Accelerated Degree Programs?

Michael Minor, University of Memphis

Katherine Causey, LeMoyne-Owen College

An Application of Pace's Model of Student Development and College Impress on Learning Community Students

Louis M. Rocconi, The University of Memphis

8:00 a.m. – 10:00 a.m. (Thursday)	Session B	Belmont B
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SESSION B STEM Education

Session Chair: **Tammy C. Brown**, University of West Alabama

Using Math Manipulatives in a Longitudinal Study to Reduce Arithmetic Misconceptions and Improve Arithmetic Knowledge in Elementary Education Majors

Michael Green, **John A. Piel** and **Claudia Flowers**, University of North Carolina Charlotte

Student Mediating Variables and Seventh Grade Science Accountability, Controlling for Demographic Factors: Individual and School Level Results from Kentucky

Larry S. Ennis, Lindsey Wilson College

Stephen K. Miller and **D. Clayton Smith**, Western Kentucky University



Experiencing Science Through Enrichment: Think, Think, Think!

Burnette Hamil, Mississippi State University

Denise Richardson, Bluefield State College

8:00 a.m. – 10:00 a.m. (Thursday)

Session C

Belmont C

SESSION C

Diversity in Education I

Session Chair: **Jacqueline Parten Gerla**, The University of Texas at Tyler

Creating a Culturally Sensitive Classroom for Non-Native English Speaking Students in non-Linguistic Majors

Melinda Haley, University of Texas at El Paso

Teaching Cultural Diversity Counseling Through Innovative Structured Personal Interview Techniques: A Model for Counselor Educators

Paul Kasambira, Bradley University

Historical Perspectives on the Black-White Achievement Gap: Tracking, Racism, and the Case of the Nashville City Schools

Juanita Hoover Lynes, Metropolitan Nashville Public Schools

Stephen K. Miller, Western Kentucky University

Exceptionality: Cultural Views and Perspectives

Michael Eskay, University of the Cumberlands

10:00 a.m. – 10:30 a.m.

Coffee Break

Belmont B Foyer

10:30 a.m. – 12:30 p.m. (Thursday)

Session A

Belmont A

SESSION A

Teacher Education

Session Chair: **Rose M. McNeese**, The University of Southern Mississippi

The First Year Experience: Identity Formation and the Development of a Cohesive Worldview

Brian A. Griffith, Vanderbilt University

Classroom Management Challenge: Increase Competence and Confidence of Pre Service Teachers

Marilyn D. Foxworth and **Sandra Manning**, The University of Southern Mississippi

Anticipating and Supporting the Trajectory of Professional Growth: A Qualitative Study of Beginning Teach For America Teachers

Rachael Gabriel, University of Tennessee, Knoxville



Madelyn, a Preservice Teacher Becomes a Writer
Jacqueline Parten Gerla, The University of Texas at Tyler

10:30 a.m. – 12:30 p.m. (Thursday)

Session B

Belmont B

SESSION B **General Education I**
Session Chair: **Jill E. Fox**, University of Texas at Arlington

Mis-Educative: Reading Rituals
Tammy C. Brown, University of West Alabama

Who Says Parents Can't Teach Reading?
Elizabeth Jane Davis, David Boger and **Ioney James**, North Carolina A & T State University

Empirical Findings on Professional Development and Achievement: Kentucky's Scholastic Audit Database
Beverly C. Ennis, Campbellsville University
Stephen K. Miller and **D. Clayton Smith**, Western Kentucky University

Swain's Output Hypothesis and the Roles of Output that Need to be Revisited
Jin-Suk Byun, University of North Florida

10:30 a.m. – 12:30 p.m. (Thursday)

Session C

Belmont C

SESSION C **Health Care Management and Quality**
Session Chair: **Khalid Dubas**, Fayetteville State University

Introducing Mandatory Health Insurance: What the USA can Learn from Switzerland
Christina Zenker, Salem College

Making the Business Case for Childhood Obesity Interventions: Improving Return on Investment and Cost-Effectiveness Analysis
Bryce S. Sutton, University of Alabama at Birmingham

Technology Spillover and Product Quality: the Case of Production Costs Asymmetry
Yuying Xie, Shepherd University

1:30 p.m. – 3:30 p.m. (Thursday)

Session A

Belmont A

SESSION A **Business, Economics and Finance I**
Session Chair: **Fazlul Miah**, Fayetteville State University



Credit Rating and IPO Long-Term Performance

Kam C. Chan and **Yung Ling Lo**, Western Kentucky University

How Do Markets React to Changes in Federal Funds Rates? An Empirical Study

E. M. Ekanayake, Bethune-Cookman University

Sunando Sengupta, Bowie State University

A College's Decade Long Assault on Financial Illiteracy in an Urban Environment

Katherine Causey, LeMoyne-Owen College

Michael O. Minor, University of Memphis

Teaching Freshman Business Students Ethics: A Case Study

John P. Koeplin, University of San Francisco

1:30 p.m. – 3:30 p.m. (Thursday)

Session B

Belmont B

SESSION B

Technology in Education

Session Chair: **Cathy W. Hall**, East Carolina University

Mentoring Undergraduate Researchers: Factors that Shape the Growth of Student Scientists

Linda Behar-Horenstein, **Alice C. Dix** and **Kellie W. Roberts**, University of Florida

The Effects of Assistive Reading Technology on Sixth Grade Students' Reading, Science, or Social Studies Achievement

Jackie B. Manning and **Connie Buskist**, Auburn University Montgomery

Pre-service Teachers' Intent to Use Computer-based Technology: A Longitudinal Study

Kioh Kim, Northwestern State University

Sachin Jain, University of Idaho

Using Renewable Energy Systems to help develop students thinking skills

Nasim Lari and **Aaron C. Clark**, North Carolina State University

1:30 p.m. – 3:30 p.m. (Thursday)

Session C

Belmont C

SESSION C

Customer Relations, Accounting, and Legal Aspects of Business

Session Chair: **Arben Asllani**, University of Tennessee at Chattanooga

CPAs Moral Reasoning and Support for Expanding Sarbanes-Oxley to Nonpublic Entities

Paul W. Allen and **Kevin L. Ennis**, Mississippi State University, Meridian

Accruals as a Determinant of Debt Covenant Tightness

Troy D. Janes, Rutgers School of Business-Camden



Consumer Anger: Causes and Consequences

Vanessa Funches, Auburn University at Montgomery

Switzerland's Experience with Changing from Local Accounting Rules to International Financial Reporting Standards

Harvey Man and Stanley Chu, Borough of Manhattan Community College *How Electronic*

3:30 p.m. – 4:00 p.m.	Coffee Break	Belmont B foyer
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4:00 p.m. – 6:00 p.m. (Thursday)

Session A

Belmont A

SESSION A

Business, Economics and Finance II

Session Chair: **Nasim Lari**, North Carolina State University

Rationality of Exchange Rate Expectations in Dollar/Euro Exchange Market

Fazlul Miah, Fayetteville State University

The Impact of Toys Recall Announcements on Market Returns

E. M. Ekanayake and Renee Forbes, Bethune-Cookman University

Sunando Sengupta and Azene Zenebe, Bowie State University

The Moral Crisis Underlying the Economic Crisis

Steve Robinson, University of North Carolina at Wilmington

Mr. Derrick Nance, Pearson Education

4:00 p.m. – 6:00 p.m. (Thursday)

Session B

Belmont B

SESSION B

General Education II

Session Chair: **Pooneh Lari**, North Carolina State University

Educational Reform that Changes a State

James K. Hawkins, Cameron University

Reassessing the Customer in Higher Education

Cathy W. Hall, William Swart and Steve Duncan, East Carolina University

Economic Impacts and Returns to Education: The University of Alabama 2004-2005

Samuel N. Addy and Ahmad Ijaz, The University of Alabama

A Bioecological Model of College Retention

Kristi Cordell-McNulty and Patricia Ashton, University of Florida



4:00 p.m. – 6:00 p.m. (Thursday)

Session C

Belmont C

SESSION C Human Behavior and Mentoring

Session Chair: **Vera K. Swade**, Saint Leo University

Harmonizing Educational Differences from an International Perspective

Michael Eskay, University of the Cumberlands

Frank D. Adams, Wayne State College

The Degree to Which Multicultural Education Concepts Are Implemented in Catholic Grade Schools in the State of Illinois, USA: A Descriptive Research Study

Paul Kasambira and **Michelle V. Willi**, Bradley University

Cross-Cultural Teaching of English Vocabulary Using Foldables[®] Graphic Organizers

DiAnn B. Casteel and **Melanie Narkawicz**, Tusculum College

How To Defeat A Bully

Vera K. Swade, Saint Leo University

6:00 p.m. – 7:00 p.m.

Reception and Best Paper Awards Delta Pavilion

FRIDAY MAY 1, 2009

Registration: 8:00 a.m. – 12:30 p.m. at Belmont C Foyer

8:00 a.m. – 10:00 a.m. (Friday)

Session A

Belmont A

SESSION A General Education III

Session Chair: **William Doyle Smith**, University of Texas at El Paso

Tracing Footsteps, The Professional Journey of Dorothy June Skeel (1932-1997): An Exemplary Teacher Educator and Advocate for the Elementary Social Studies Curriculum

G. Rasheeda Ayanru, Shepherd University

School-to-home Communications as Authentic Materials for Literacy Instruction: A Preliminary Study

Lilian H. Hill and **Thelma J. Roberson**, University of Southern Mississippi

The Impact of Illegitimacy on the Family, the School System, and Society

Steve Robinson and **Ocean Gildee**, University of North Carolina at Wilmington



8:00 a.m. – 10:00 a.m. (Friday)

Session B

Belmont B

SESSION B Business and Economics

Session Chair: **Farhad Simyar**, Chicago State University

The Knowledge Chain Model: Primary Activities and Competitive Advantage

Meenu Singh, Murray State University

Gyms Going Green: How Going Green May Bring More Customers to Your Door

Nasim Lari, North Carolina State University

Matthew Kutch, Elon University

A Comparative Study of Peruvian and Chilean Students Interest in International Business Career Assignment

John E. Spillan, University of North Carolina at Pembroke

Manmohan D. Chaubey, Penn State University - DuBois Campus

Ramin Maysami, University of North Carolina at Pembroke

Marketplaces Are Different among Industry Sectors,

Dothang Truong, Fayetteville State University

8:00 a.m. – 10:00 a.m.

(Friday)

Session C

Belmont C

SESSION C Technology in Education

Session Chair: **Jean-Yves Plaisir**, Borough of Manhattan Community College, CUNY

Second Life©: Will virtual worlds continue to have a future in higher education?

David W. Letcher, The College of New Jersey

The Application of Online Business Education Best Practices to Small Schools: One Size Does Not Fit All

Al S. Lovvorn, Mike Barth, Frank Morris and John E. Timmerman, The Citadel

Use of a Computerized Classroom Simulation in an Online Undergraduate Special Education Course

Amber McEnturff Ellison, Rebekah McPherson and Tandra Tyler-Wood, University of North Texas

WebQuests: Exposing teacher candidates to effective use of technology in elementary classrooms

Sarah K. McMahan, Virginia J. Moore and Nichelle Boyd, The University of Mississippi - Southaven

10:00 a.m. – 10:30 a.m.

Coffee Break – Belmont B Foyer



10:30 a.m. – 12:30 a.m. (Friday)

Session A

Belmont A

SESSION A Technology Management and Education

Session Chair: **David W. Letcher**, The College of New Jersey

Are IT Sourcing Decisions Related to Firm Cost Structure or Strategic Positioning?

William Richmond and **Robert B. Carton**, Western Carolina University

Optimizing Technology Management for Fiscal Efficiency Management

Jason G. Caudill, Carson-Newman College

Angelo's Teacher's Dozen, the Inverted Classroom, and Mind Maps: Moving Beyond Chalk and Talk

William Doyle Smith, University of Texas at El Paso

Making Connections: Examining the impact of digital portfolios in teacher education at a two-year college

Jean-Yves Plaisir, Borough of Manhattan Community College, CUNY

10:30 a.m. – 12:30 p.m. (Friday)

Session B

Belmont B

SESSION B Strategic Alliances and Human Resource Management

Session Chair: **Khalid M. Dubas**, Fayetteville State University

Strategic Alliance Poker: Demonstrating the Importance of Complementary Resources and Trust in Strategic Alliance Management

Christopher J. Reutzel, Utah State University

Jamie D. Collins, Baylor University

William J. Worthington, Baylor University

The Four Dimensions of Leadership: A Model for Effective Change

Reginald Leon Green, University of Memphis

Examining the Stability of the Psychological Contract: A Confirmatory Factor Analytic Approach

W. Kevin Barksdale, Union University

10:30 a.m. – 12:30 p.m. (Friday)

Session C

Belmont C

SESSION C Business Education

Session Chair: **Matthew Kutch**, Elon University

Business Students' Perception of Web 2.0 to Aid Collaborative Learning

Matthew Kutch, Elon University

Nasim Lari, North Carolina State University



Retooling Master of Business Administration (MBA) Education in a Competitive Global Environment: A Customer Focused Approach

Louis Osuji, Zafar Bokhari and Farhad Simyar, Chicago State University

Accounting Internships Benefit Students and Firms

Lesley H. Davidson, Austin Peay State University

Performance of Transfer Students vs. Native Students in Upper Division Accounting Courses

Robin Wagner and Jiunn C. Huang San Francisco State University

1:30 p.m. – 3:30 p.m. (Friday)

Session A

Belmont A

SESSION A

Diversity in Education II

Session Chair: **Jason G. Caudill**, Carson-Newman College

Reading English as a Second Language: A Report of the Findings on Sixth Grade Students in Denmark

Isaac Willis Larison, Northern Kentucky University

Enlarging The Education Vision For Language Minority Children In The United States: Reshaping the No Child Left Behind Act

Jean-Yves Plaisir, Borough of Manhattan Community College, CUNY

Diverse Iberian Hegemony and Comparative American Studies: Inventing the University as a Social Institution with Multicultural Social Interactions in Brazil, Mexico, and Other Parts of the New World

Donnie A. Lawrence, Campbellsville University

Donor Motivations and Women's Athletics

Robin Hardin, Andrea Piercy and Gi-Yong Koo, University of Tennessee

1:30 p.m. – 3:30 p.m. (Friday)

Session B

Belmont B

SESSION B

General Education IV

Session Chair: **Burnette Hamil**, Bluefield State College

Looking Forward, Looking Back: Understanding Women's Mentorship in Doctoral Programs, Understanding Myself

Debra Gentry, Bona Aidoo, Melissa Wright and Thelma Roberson, The University of Southern Mississippi

For-Profit Education Partners and the Spectacle of Graduate-Level Education

Julie Grady, Arkansas State University



Factors Contributing to Perceived Levels of Student Stress at the University Level

Joy Lynn Muse Brown and **S. Suzanne Duvall-Zurinsky**, University of North Alabama

A Quasi Experimental Study of Culinary Skills Attainment and Student/Employee Self Esteem Measures

John M. Antun, University of Tennessee

Robert E. Frash, College of Charleston

Eva Smith, Brevard College

1:30 p.m. – 3:30 p.m. (Friday)

Session C

Belmont C

SESSION C

Quality, Evaluation and Learning

Session Chair: **Lesley H. Davidson**, *Austin Peay State University*

Is Advanced Placement Better Than Scholastic Aptitude Test?

Esha Sinha, and **Edward. C. Kokkelenberg**, Binghamton University (SUNY)

An Investigation of the Training of Principals to Use Data to Improve Student Achievement: Do Principals Have the Necessary Skills?

Jimmy Byrd, and **Johnetta Hudson**, University of North Texas

Lessons Learned from Student Teachers Education Personnel Preparation

Lucia Buttarro, and **Tamara Sewell**, Adelphi University

Higher Education in Ghana: Expansion and Benchmarks for Quality Assurance

Kwabena D. Ofori-Attah, Northern Kentucky University

An Analytical Framework for Organizing Course Structure and Achieving Student Deep Learning

Yanni Tournas, City University of New York

Eleni Germanou, Sheffield Hallam University, UK

3:30 p.m. – 4:00 p.m. Coffee Break - Belmont B Foyer

4:00 p.m. – 6:00 p.m. (Friday)

Session A

Belmont A

SESSION A

Business Education

Session Chair: **Donnie A. Lawrence**, Campbellsville University

Trends in Intermediate Accounting

Lesley H. Davidson, and **William H. Francisco**, *Austin Peay State University*



The Role of Internships in Accounting Graduate Education

W. Ron Singleton, Western Washington University

Real-World Project for Finance Courses. A New Startup: Is That Dream Feasible?

Nancy R. Jay, Mercer University – Atlanta

Atul K. Saxena, Georgia Gwinnett College

Industry, Business with Education: A Team

Denise Richardson, Bluefield State College

Burnette Hamil, Mississippi State University

4:00 p.m. –6:00 p.m. (Friday)

Session B

Belmont B

SESSION B

General Education V

Session Chair: **Kwabena D. Ofori-Attah**, Northern Kentucky University

Who Needs Tenure?: A Glimpse of Faculty At Four-Year Institutions With No Tenure System

Shawn Woodhouse, University of Missouri-St. Louis

Patricia Boyer, University of Missouri-St. Louis

Why Can't Teachers Mind Their Own Business?

Jan S. Hogan, Auburn University at Montgomery

Examining Procrastination vs. Cramming From a Self-Regulated Learning Perspective

Li Cao, University of West Georgia

The Attitude of Teachers regarding the Inclusion Setting

Gregory Cipkin, and **Frank T. Rizza**, Stony Brook University



INTERNET DIVISION

<http://www.amhighed.com/Internet/>

1:30 p.m. –3:30 p.m. (Thursday)

Internet Session I: Uncertainty, Risk Management and Decision Making

Session Chair: **Ajeyo Banerjee**, University of Colorado Denver

Uncertainty and the Impostor Phenomenon: Toward a Reactor Organization Form

William C. McDowell, W. Lee Grubb III, and Andrew O. Herdman, East Carolina University

MBA Programs and Risk Taking Managers

Ajeyo Banerjee, University of Colorado Denver

Conjoint Analysis and AHP/ANP for Individual Decision Making

Khalid M. Dubas, Fayetteville State University

Conjoint Analysis and AHP/ANP for Group Decision Making

Khalid M. Dubas, Fayetteville State University

Alterations of Recruiting Practices in the Face of Changing Physician Values and the Federal Self-referral and Anti-Kickback Laws

Jeremy Phelps and Ali Soylu, Cameron University

4:00 p.m. –6:00 p.m. (Thursday)

Internet Session II: Culture, and diversity

Session Chair: **Dothang Truong**, Fayetteville State University

The Demarcation of Academic Sisterhood: Examining Multiracial Networks Amongst Women in Higher Education

Dannielle Joy Davis, University of Texas at Arlington

Race and Privilege in College Classrooms: Helm's Racial Identity Model as a Framework in Understanding Majority Faculty and Student Responses to the Experiences and Perspectives of Racial Minorities

Dannielle Joy Davis, University of Texas at Arlington

Content Analysis of Managing Cultural Diversity Syllabi for Determining Relative Importance of Course Syllabi Elements

Srikrishna M. Govindaluri, Ramapo College of New Jersey

Milton M. Gittens, Ramapo College of New Jersey



Teachers' Perceptions in Addressing the Needs of Displaced Students Following a Critical Incident

Dana Harwell, The University of West Alabama

Mae Ellis Daniel, Stone County High School

Brian C. Grizzell, California State University Dominguez Hills

Managing Justly Across Cultures: The Problem of Fairness in International Business

Rolf D. Dixon, Weber State University

Cam Caldwell, **Apichai Chatchutimakorn**, **Kayla Gradney** and **Kochakan**

Rattanametangkul, McNeese State University

10:30 a.m. –12:30 p.m. (Friday)

Internet Session III: Higher Education Performance Improvement

Session Chair: **Daniel M. Miller**, North Carolina A&T State University

Dialogical Engagement: A Process Model for Transforming Higher Education

Daniel M. Miller, North Carolina A&T State University

The Effectiveness of an American History Education Program

Reed Neil Olsen, **Marc Cooper** and **La Reva Newcomer**, Missouri State University

Cindy Mais, Republic Missouri School District

Integrating Cyber Security into Higher Education Curricula

William V. Maconachy and **Michael G. Gibbs**, Capitol College

Office Hours-24/7: A Shifting Paradigm

Shelly Hudson Bowden and **Connie Buskist**, Auburn University Montgomery

10:30 a.m. –12:30 p.m. (Friday)

Internet Session IV: General Education Issues

Session Chair: **Aaron Clark**, North Carolina State University

Can Universities Afford to Improve Student Persistence?

Jalynn G. Roberts and **Ronald A. Styron**, The University of Southern Mississippi

Effect of the 6+1 Trait Writing Model on Student Writing Achievement

Nancy K. DeJarnette, Limestone College



KEMET Academy: A University Outreach Model for Addressing the Wholeness of Learning in a Rural Context

Dannielle Joy Davis, Denise Davis Maye, Chippewa Thomas, Cheryl Seals, Dorienna M. Alfred, L. Octavia Tripp, Kimberly King-Jupiter and Garrella C. Lovett, University of Texas at Arlington

Managing the Post-retirement Employee: A Call for Training in Contingency Models
Margaret Anne Cleek, California State University, Sacramento

1:30 p.m. –3:30 p.m. (Friday)

Internet Session V: On-line Instruction and Technology

Session Chair: Aaron Clark, North Carolina State University

The Expanding Roles of Teachers in a Technology-based Learning Environment
Mabel CPO Okojie, Mississippi State University

Computer-Based Testing: A Comparison of Computer-Based and Paper-and-Pencil Assessment
Karen Maguire, Daniel A. Smith, Sara A. Brallier and Linda J. Palm, Coastal Carolina University

Old Dog, New Tricks: A Faculty Perspective on College-Level Online Instruction and Professional Development
Cynthia J. Benton, State University of New York, College at Cortland

No Child Left Behind: Building the Capacity of School-Community Relations
Brenda Graham, Concordia University



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